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| **Al-Farabi Kazakh National University** **Education program on specialty 7M 10104 “Medicine”****Level of learning: scientific-pedagogical** **Syllabus** **Autumn semester: 2019-2020 ac.year**  |
| **Code of course** | **Name of course** | **Type** | **Number of hours in week** | **Number of credits** | **ECTS** |
| **Lect.** | **Class** | **Lab.** |
| **IYa 5201** | Professional (foreign) Language | ВC | 0 | 2 | 0 | 2 | - |
| **Prerequisite** |  |
| **Lecturer** | Iskakova FA. MD, DMs, PhDActing Associate Professor | **Office hours** | On schedule |
| **e-mail** | iskakovaf@gmail.com |
| **phone** | +7 701 101 3086 | **Classroom** | 4B |
| Academic course presentation | **Type of course: Course Professional (foreign) Language is based discipline.** **Aim of course is** development of professional linguistic competence of Masters students on the specialty "Management in Public Health" (scientific and pedagogical) in using medical international terminology in reading, listening, speaking and writing skills for successful use in further professional activities.Upon completion of the course, the student will be able to 1. Demonstrate knowledge and understanding of the concepts of a professional foreign language and analyze scientific and medical articles (reading skills).
2. Correctly use medical terminology to understand professional speech in English (listening skills).
3. Correctly use professional terminology when writing scientific articles and personal documents (writing skills).
4. Use medical terminology for communication in English (speaking skills).
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| Prerequisite |  |
| Literature and sources | **Required Reading:**1. English for careers. Medicine. Oxford University Press. Sam McCarter///www.oup.com.elt
2. Glendenning E.H., Holmstrom B.A.S. English in Medicine. Cambridge, Cambridge University Press, 1998.
3. Chabner D.E. The Language of Medicine. St. Lois, Saunders Elsevier, 2007.
4. Karen Englander. Writing and Publishing Science Research Papers in English. A Global Perspective/ Springer Dordrecht Heidelberg New York London, 2014.-89 p.
5. Katja Dobrić. Сreating medical terminology: from Latin and Greek influence to the influence of English as the current lingua franca of medical communication/ JaHR .vol. 4 , no. 7, 2013
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| **Recommended Reading:**1. Božena Džuganová. English medical terminology – different ways of forming medical terms/ JAHR, Vol. 4, No. 7, 2013
2. Useful tips for academic writing//researchleap.com
3. Basic medical terms guide//Professional%20English/basic-medical-terms-guide-aus.pdf

**Electronic sources**1. [www.medicinenet.com/medterms-medical-dictionary/article.htm](http://www.medicinenet.com/medterms-medical-dictionary/article.htm%20)
2. Check Your English Vocabulary for Medicine// <http://medicine.kaums.ac.ir/> UploadedFiles/Files/Check\_Your\_English\_Vocabulary\_for\_Medicine.pdf
3. Business English <https://www.ego4u.com/en/business-english/grammar>
4. Macmillan business <http://www.businessenglishonline.net/courses/>
5. Business interview [http://www.businessenglishonline.net/ resources/ podcasts/](http://www.businessenglishonline.net/%20resources/%20podcasts/)
6. Business skills [http://www.businessenglishonline.net/book-categories/ business-skills/](http://www.businessenglishonline.net/book-categories/%20business-skills/)
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| Academic policy of the course in the context of university ethical and moral values | **Rules of academic conduct:**Students are expected to attend class and be prepared to discuss reading material. Students who have 3 or more unexcused absences will receive a score of 0 for class participation.If IWS will passed a week later, it will be accepted, but the grade is reduced by 50%**Academic values:**Seminars are to be carries out individually.Plagiarism, forgery, using of cheat sheets, cheating at all stages of knowledge control are unacceptable.Students with disabilities can receive counseling at E-mail: iskakovaf@gmail.com  |
| Assessment and Certification Policy | Criterial based assessment provides by assess of result outcomes according to descriptors (verification of competency formation at midterm control and exams).Summative assessment: assess student’s attending, class activity and task executing. |

**Course schedule**

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| Week/ Date  | Topic | N of hours  | Maximumscores |
| 1. 1/17.01.20
 | Class 1. Introduction to Professional (foreign) Language. Reading skills: Katja dobrić “Creating medical terminology: from Latin and Greek influence to the influence of English as the current lingua franca of medical communication”. English Test for evaluate of Grammar level. Watch video on Medical Topic. |  |  |
| 1. 2/24.01.20
 | Class 2. Construction and significance of medical terminology. Reading skills: Božena Džuganová “ English medical terminology – different ways of forming medical terms. Tenses: present simple, present simple with be, present continuouos.Exerсises. |  |  |
| 1. 3/31.01.20
 | Class 3. Lexiсology and Morphology of Medical Terminology. Lexical analysis of words. Tenses: present perfect, present perfect continuous. Exercises. Speaking skills: introduce yourself. | 1 | 14 |
| 1. 4/07.02.20
 | Class 4. Listening and speaking skills: medical topic. Tenses: Past Simple, Past Simple with be, Past continuous. | 1 | 14 |
| 4/07.02.20 | MIWT 1. MIW 1 curries out consultation |  |  |
|  | MIW1. Topics of 1-4 class |  | 30 |
|  | Class 5. Reading skills. Reading and understanding a scientific paper, and ask questions (5 types of question). |  |  |
|  | MT 1 |  |  |
| 1. 5/14.02.20
 | Class 6. Academic writing. Tenses:Past Perfect, Past Perfect Continuous. Exercises. | 1 | 14 |
|  | MT |  | 100 |
| 6/21.02.20 | Class 7. Basic structure and types of scientific papers. Reading, understanding and writing overview of scientific papers. Tenses: Future Simple, Future Simple Continuous. | 1 | 14 |
| 7/28.02.20 | Class 7. Writing skills. Writing overview of scientific paper. Tenses: Future Perfect, Future Perfect Continuous. | 1 | 14 |
| 8/06.03.20 | Class 8. Speaking and listening skills. Speeches. Audio of short conversations. Questions forms. | 1 | 14 |
| 9/13.03.20 | Class 9. Reading and writing skills. Writing Curriculum Vitae..  |  | 14 |
| 10/20.03.20 | Class 10. Speaking and Listening skills. Speeches. Questions and answers. | 1 | 14 |
| 10/20.03.20 | MIWT 2. MIW 2 curries out consultation |  |  |
|  | MIW2. Overview, Curriculum vitae, |  | 30 |
|  | MT exam |  | 100 |
| 11/.27.03.20 | Class 11. Reading and writing. Writing motivation and cover letter. | 2 | 14 |
| 1. 12/03.04.20
 | Class 12. Speaking and listening. Audio short conversations and lectures on medical item. Writing Resume. | 2 | 14 |
| 1. 13/10.04.20
 | Class 13. Reading and writing. Writing Abstract of a scientific paper. | 2 | 14 |
| 14/17.04.20 | Class 14. Speaking and listening. Audio and video on medical item. Speech. | 2 | 14 |
| 14/24.04.20 | MIWT 3. MIW 3 curries out consultation |  |  |
|  | MIW 3. Abstract of scientific paper. |  | 30 |
| 15/08.05.20 | Class 15. Oral or paper presentations on medical items. Discussion | 2 | 14 |
|  | MT3 |  | 100 |
|  | Final Exam |  | 100 |

Lecturer, MD, DMs, PhD F.A.Iskakova

The Head of Department G.Zh. Kapanova

Chairman of the methodical bureau A.E.Ualiyeva

**Class assessment criteria**

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| **Criteria** | ***12-14*** | ***9-11*** | ***6-8*** | ***0-5*** |
|  ***Excellent*** | ***Good*** | ***Satisfied*** | ***Unsatisfied*** |
|  ***A*** | ***B*** | ***C*** | ***F*** |
| Classes 1-15 | 1. The correct and complete answers to all theoretical questions are given;2. The practical task is completely solved;3. The material is set forth correctly with adherence to logical sequences;4. It is demonstrated creative abilities. | 1. The correct but incomplete answers to all theoretical questions are given and is admitted minor errors or inaccuracies;2. The practical task is completed, however minor mistake made;3. The material is set correctly with adherence to logicalsequence. | 1. The answers to theoretical questions are given correctly but they are incomplete and inaccurate in the wording and are logical errors;2. The practical task is not fully completed;3. The material is presented correctly but logical sequence is broken. | 1. Answers to theoretical questions contain big mistakes.2. The practical task is not completed.3. The statement of the answer includes grammar and terminological mistakes, and logical sequence is broken. |

**Masters’ Independent Work assessment criteria**

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| **Criteria** | ***23-30*** | ***15-22*** | ***7-14*** | ***0-6*** |
|  ***Excellent*** | ***Good*** | ***Satisfied*** | ***Unsatisfied*** |
|  ***A*** | ***B*** | ***C*** | ***F*** |
| MIW 1-5 | 1. Understanding task.2. The practical task is completely solved;3. The material is set correctly in a logical sequence;4. It is demonstrated creative abilities. | 1. Understanding task and search references.2 The practical task is completed but there is small mistake;3. The material is set correctly in a logical sequence. | 1. Not full understanding the task.2. The practical task is not fully completed;3. The material is presented correctly but logical sequence is broken. | 1. Not full understanding the task.2. The practical task is not completed.3. The Independent work has crude mistakes, and logicalsequence is broken. |

**Schedule of MIW**

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| Week / Date | Number of MIWT and MIW | Maximum scores  |
| 4/24.09.19 | MIWT 1. MIW 1 curries out consultation  |  |
|  | MIW 1. Topic of 1-4 classes. | 30 |
| 10/05.11.19 | MIWT 2. MIW 2 curries out consultation |  |
|  | MIW 2. Topic 6-7 classes | 30 |
| 14/10.12.19 | MIWT 3. MIW 3 curries out consultation |  |
|  | MIW 3. Topic 6-7 classes | 30 |